

## **Patanjali Rishikul**

### **SMC Decisions been added to the Annual Report of the School**

#### **1. STRATEGIC IMPLEMENTATION OF NEP 2020 FROM THE ACADEMIC SESSION 2023-24**

From the academic session 2023-24 the school has implemented some of the key components of NEP 2020: Early Childhood Care and Education (ECCE), Foundational Literacy and Numeracy, Curriculum and pedagogical reforms and 360 degree Holistic Assessment. This has given more opportunity for critical thinking, enquiry based, analysis based and experiential learning.

#### **2. HOLDING DIALOGUES ON INNOVATIVE PEDAGOGIES**

To create effective teaching and learning environment, dialogues among the educators were held in all disciplines on a wide variety of topics.

#### **3. ENCOURAGING MORE PARTICIPATION OF THE GIRLS IN SPORTS**

This year again a considerable number of students participated in the CBSE Cluster games at the District, State and National Level and earned accolades for the school. The girls also represented the school in many of the individual and team games organised by various Sports Associations and Academies and participated in intra-school sports activities held in the campus and brought laurels to the school.

#### **4. MORE TRAINING OF TEACHERS REGARDING NEP 2020**

A number of seminars and workshops based on NEP 2020 and NCF were organised by the school for capacity building and professional development of teachers, awareness of parents as well as creation of a supportive ecosystem that enabled teachers to effectively implement learner-centric approaches like quest, questioning, discovery, exploration, experiential learning and innovative pedagogies.

#### **5. ADOPTION OF A HOLISTIC PROGRESS CARD**

The school has adopted a 360-degree multi-dimensional holistic assessment in accordance to NEP 2020 for the academic year 2023-24 for Foundational, Preparatory and Middle school students. A Holistic Progress Card was designed for the same to reflect in detail the scholastic and co-scholastic achievements as well as the uniqueness of each learner in the cognitive, affective, socio-emotional and psychomotor domain.

## **6. FIELD TRIPS AND EXCURSIONS**

The students of classes VI to XII were taken on field trips and educational excursions outside the city to various places to reinforce observation based experiential learning, social and leadership skills and personality development. In these trips, the students stayed overnight for at least one night and learnt the art of living together, caring and sharing. The students and parents welcomed this initiative taken by the school authorities for enriching the students' overall development.

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